Michigan Test for Teacher Certification (MTTC)

Annual Summary of State Results: Initial & Cumulative Program Year for Annual Results: August 2021–July 2022 Program Years for Three-Year Results: 2019-2022 Mean Scaled Scores

These reports present Michigan Test for Teacher Certification (MTTC) mean scaled score information for candidates who tested for the first time in the program year(s) listed. The reports include data for candidates in the program year(s) who were deemed eligible by the institution verification process. The notes below are an integral part of the reports.

DESCRIPTIVE NOTES

- Data presented in the annual reports are for the 2021–2022 MTTC program year. Data presented in the three-year reports are for the 2019-2022 MTTC program years.
- "N" refers to the total number of test takers testing across all administrations during the program year, including those whose first attempt was in a previous year. Each test taker is counted once.
- Data in these reports are provided by Attempt Type. <u>Initial</u>:
 - "Initial Mean Scaled Score" presents the mean scaled score of test takers who took the test for the first time during the program year(s).
 - "Cumulative Mean Scaled Score" presents the mean scaled score of test takers who tested one or more times during the program year(s). These data reflect the best attempt of each test taker, including initial attempt and retakes. Each test taker is counted once.
- The reports titled "rmiXXXr2021_2022_excl096_SSmeans_byTestTotals_elig_only_suppressed05" and "rmiXXXr2019_2022_excl096_SSmeans_byTestTotals_elig_only_suppressed05" report mean scaled score information for each subject-area test for which five or more eligible test takers tested. The Michigan Department of Education (MDE) requests that this report be used for internal institution use.
- The reports titled "rmiXXXr2021_2022_excl096_SSmeans_byTestTotals_elig_only_suppressed10" and "rmiXXXr2019_2022_excl096_SSmeans_byTestTotals_elig_only_suppressed10" report mean scaled score information for each subject-area test for which ten or more eligible candidates tested. The MDE requests that this report be used for any public reporting (outside of the institution).

INTERPRETIVE CAUTIONS

- The candidates for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of candidates in the population who will take this test in the future.
- Extreme caution should be used in interpreting data for small numbers (<100) of candidates, as such data may not provide a valid indication of how candidates typically perform.
- Results reported for only a small number of candidates may not be indicative of how large numbers of candidates typically perform.

This document includes some materials that are test secure and/or confidential for other reasons. As such, it should not be circulated to unauthorized persons. Neither Evaluation Systems group of Pearson nor the Michigan Department of Education are committed to any of the statements or positions set forth herein. Content in the final version of the document will fully supersede any inconsistent statements or positions contained in this draft.